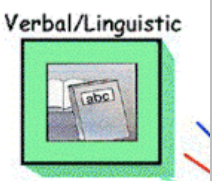
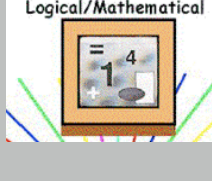

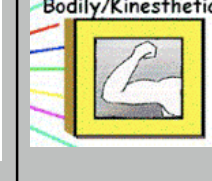
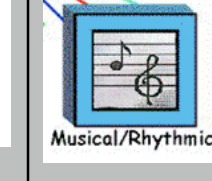

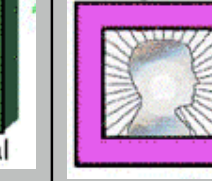
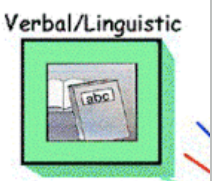
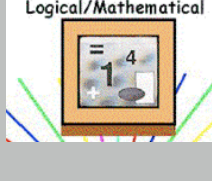

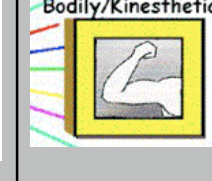
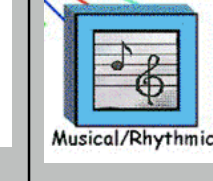

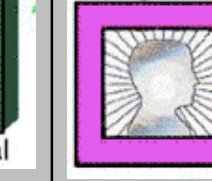


Verbal - linguistic	Logical - Mathematical	Visual - Spatial	Bodily - Kinaesthetic	Musical - Rhythmical	Interpersonal	Intrapersonal
						
Create a word search related to Kia Kaha.	Survey a group of 10 people about their experience with bullying. Present your results.	Draw a picture of what a bully looks like.	Role play a playground situation with the characters - bully - bystander - bullied student Include a resolution.	Create and record a rap using vocabulary to intervene in a situation where someone is being bullied.	In partners use the drama technique 'sculpting' and sculpt a physical bully. Take a photo of it.	Explain the process about what to do if you have been cyber bullied.
Describe the things a bully could do someone that doesn't know what a bully is.	Survey a group of 10 people that have bullied someone else. Include how they bullied and what they learnt. Do not include names.	Find pictures of people in magazines that look like a bully. Label why you think this.	Role play a cyber situation with the characters - bully - bullied person - police	Write a song using the tune from 'Sponge Bob Square Pants' to show junior students it is not good to be 'bystander'. Record it. Evaluate if it was successful. Include why you think this.	Buddy up and tell them about a situation when you have being bullied. Include how you dealt with it. Ask you partner for alternative suggestions for dealing with this situation.	Write about your experience of bullying others, being bullied or being a bystander. Include what you would do differently next time.

Verbal - linguistic	Logical - Mathematical	Visual - Spatial	Bodily - Kinaesthetic	Musical - Rhythmical	Interpersonal	Intrapersonal
						
List some verbal responses you could use if you are being bullied.	Think Logically about why people become bullies.	Create 5 guidelines for cyber safety. Present it creatively (no ICT).		Create a dance showing a situation where someone is being bullied. Include a resolution. Evaluate if it was successful. Include why you think this.	In small groups, debate the following statement 'People are over sensitive about bullying'.	Write at least a paragraph about your opinion of the stereotypical view of a bully.
List 5 things that you can do instead of being a 'bystander'.	Compare and contrast a Cyber bully with a playground bully?	Make a model of a 3D computer using recyclable materials.		Create a dance where someone intervenes positively in a bullying situation. Evaluate if it was successful. Include why you think this.	In small groups, debate the following statement 'People should physically stand up for themselves if they are being bullied'.	Write a creative story about a cyber bullying situation. Include all the things you know about 'good writing'.